



THE VILLAGE
INTERNATIONAL SCHOOL
"We Nurture Dreams"

GRADE - XII	MT- 1 [2024-2025] ENGLISH	Max Marks - 20 TIME - 50 minutes
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A	<p>1. Read the passage given below and answer the following questions.</p> <p>The choices we make on a daily basis—wearing a seatbelt, lifting heavy objects correctly, or purposely staying out of any dangerous situation—can either ensure our safety or bring about potentially harmful circumstances.</p> <p>You and I need to make a decision that we are going to get our lives in order. Exercising self-control, self-discipline, and establishing boundaries and borders in our lives are some of the most important things we can do. A life without discipline is one that’s filled with carelessness.</p> <p>We can think it’s kind of exciting to live life on the edge. We like the image of “Yeah! That’s me! Living on the edge! Woo-hoo!” It’s become a popular way to look at life. But if you see, even highways have lines, which provide margins for our safety while we’re driving. If we go over one side, we’ll go into the ditch. If we cross over the line in the middle, we could get killed. And we like those lines because they help to keep us safe. Sometimes we don’t even realize how lines help to keep us safe.</p> <p>I’m not proud of this, but for the first 20 years of my life at work, I ignored my limits. I felt horrible, physically, most of the time. I used to tell myself, “I know I have limits and that I’ve reached them, but I’m going to ignore them and see if or how long I can get by with it.”</p>	1x6 = 6 marks
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	<p>I ran to doctors, trying to make myself feel better through pills, vitamins, natural stuff, and anything I could get my hands on. Some of the doctors would tell me, “It’s just stress.” That just made me mad. I thought stress meant you don’t like what you do or can’t handle life, and I love what I do. But I kept pushing myself, traveling, doing speaking engagements, and so on— simply exhausting myself.</p> <p>Finally, I understood I was living an unsustainable life and needed to make some changes in my outlook and lifestyle.</p> <p>You and I don’t have to be like everyone else or keep up with anyone else. Each of us needs to be exactly the way we are, and we don’t have to apologize for it. We’re not all alike, and we need to find a comfort zone in which we can enjoy our lives instead of making ourselves sick with an overload of stress and pressure.</p> <p>On the basis of reading the passage, answer the following questions.</p>	
<p>1.</p>	<p>Choose the option that correctly states the two meanings of ‘outlook’, as used in the passage.</p> <ol style="list-style-type: none"> 1. A person’s evaluation of life 2. A person’s experiences in life 3. A person’s point of view toward life 4. A person’s regrets in life 5. A person’s general attitude to life <ol style="list-style-type: none"> a) (1) and (4) b) (2) and (3) c) (3) and (5) d) (4) and (5) 	
<p>2.</p>	<p>The phrase “potentially harmful circumstances” refers to circumstances that can</p> <p>(a) certainly be dangerous. (b) be fairly dangerous.</p>	

	(c) be possibly dangerous. (d) seldom be dangerous.	
3.	<p>What does the author mean when he says, "to get our lives in order"?</p> <p>a) To resume our lives. b) To organize our lives.</p> <p>c) To rebuild our lives. d) To control our lives.</p>	
4.	<p>The author attempts to _____ the readers through this write-up.</p> <p>a) rebuke b) question</p> <p>c) offer aid to d) offer advice to</p>	
5.	<p>What is the message conveyed in the last paragraph of the passage?</p> <p>a) Love what you do.</p> <p>b) Love yourself to love others.</p> <p>c) Be the best version of yourself.</p> <p>d) Be yourself</p>	
6.	<p>Which of the following will be the most appropriate title for the passage?</p> <p>a) Much too soon b) Enough is enough</p> <p>c) How much is too much? d) Have enough to do?</p>	
B 1.	<p>You are Rohan Khanna of 149 Circular Road, Panipat. Write an application to the Manager, D.A.V. Senior Secondary School, Panipat</p>	4 marks

	in response to an advertisement for the post of a music teacher in that school.	
B	Answer any two of the following questions in about 40 words.	2x2= 4 marks
7.	Franz thinks, "Will they make them sing in German, even the pigeons?" What could this mean?	
8.	What elements does the poet use in the poem 'My Mother at Sixty-six' to denote old age and youth, i.e. life and death?	
9.	Ageing is a natural process; have you ever thought what our elderly parents expect from us? Write in regard to the lesson 'My mother at sixty-six.	
C	Answer the following questions in not less than 120 words.	3x2 = 6 marks
10.	What is 'linguistic chauvinism'? Analyse the order from Berlin in this light. How do you justify M. Hamel's views about French and the new-found love of the people towards their language?	
11.	(a)The people of Alsace and Lorraine did not understand the importance of learning their language French. Emphasising the importance and need for learning one's native language, discuss what values are revealed when one sets upon learning one's native language. OR (b)Many of us find ourselves in similar situations and regret when all is over. What qualities should we inculcate in our life so that we are able to achieve our goals?	